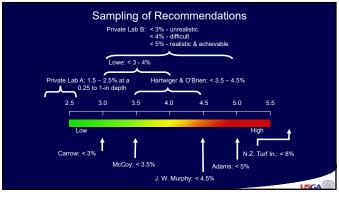
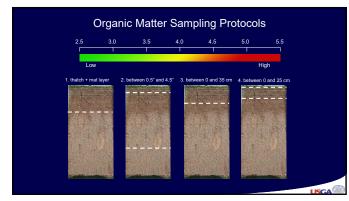
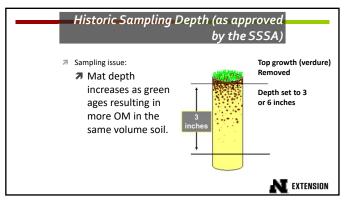


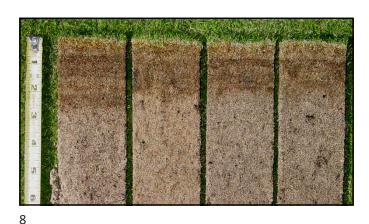
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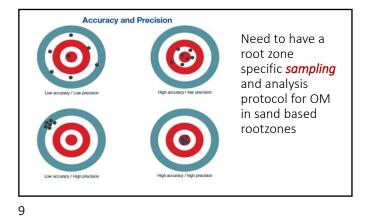




5 6







Developing a Standard for Measuring Organic Matter in Putting Green Soils

■ Collaborators:

Roch Gaussoin / Professor / Agronomy & Horticulture/University of Nebraska-Lincoln

- Doug Linde / Professor / Plant Science / Delaware Valley University
- James Murphy / Professor / Plant Biology / Rutgers University
- Doug Soldat / Professor / Soil Science / University of Wisconsin-Madison
- Travis J. Miller / Graduate Student / University of Wisconsin-Madison

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USGA®

Mike Davis Program for Advancing Golf Course Management

10

What is the most common analytic test?

Loss on Ignition (LOI)

100-1200°C (370-420 °C norm)

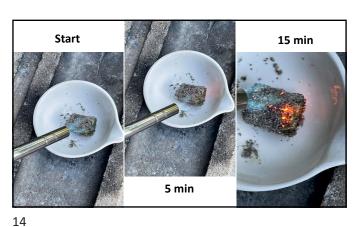
Sample is weighed, placed in oven, then weighed again

OM% determined % by weight (or mg/g)

Ovens are \$1200-\$2500











Don' try this at home......

- Methods using hydrogen peroxide adapted from Leifeld and Kogel-Knabner (2001) were time-consuming and step intensive for practical use.
- **↗** Attempts to find a correction factor were also not discovered.
- Regression models based on data of the best attempt showed a high level of variation measuring OM percentages of pre-determined lab mixed samples.
- A rapid, practical, inexpensive, and reliable method to test OM content on golf using equipment available on a typical golf course is not feasible.
- Like the torch fiasco, you still need an analytic balance and other lab equipment

EXTENSION

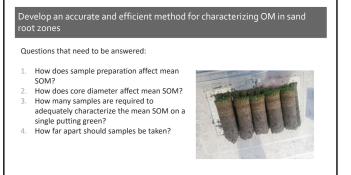
Taking a representative sample

- **ℬSample depth(s)**
- Number of samples
- **₹**Sample location
- **₹**Sample size
- **₹**Time of year
- ▼ Verdure on or off?



EXTENSION

17



How does sample preparation affect mean SOM?

 $\ \, \underline{\&} \,$ Some researches leave verdure on, some remove, how does this impact mean SOM?

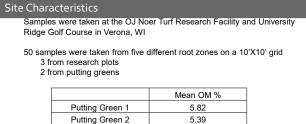
- & Most labs grind and sieve samples, how does this impact the mean SOM when verdure is left on?



22



19 20



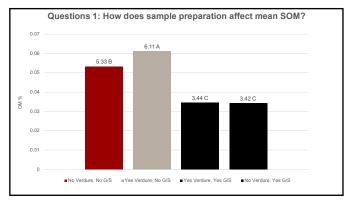
	Mean OM %
Putting Green 1	5.82
Putting Green 2	5.39
Research Green 2	5.23
Research Green 3	5.07
Research Green 1	4.74

Sample Preparation 8 Core diameter evaluation Verdure evaluation ★ removed above the thatch layer to remove all green material ※ left on Grinding/sieving evaluation

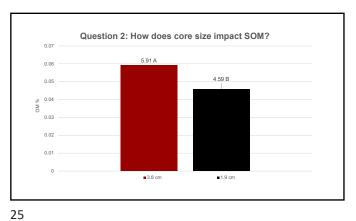
analyzed intact

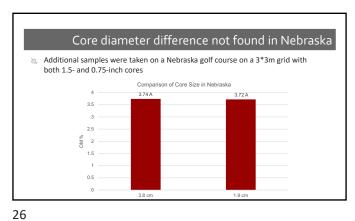
ground with mortar and pestle and 3.8 1.9 No sieved with no. 10 sieve & All samples were dried for 24 hr. at 105 C 1.9 Yes Yes before weighing and burned and 360 \mbox{C} 1.9 Yes for 2 hours 1.9 No No

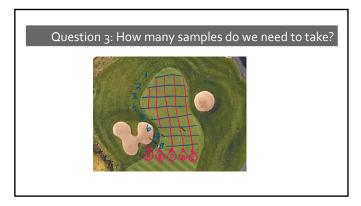
21

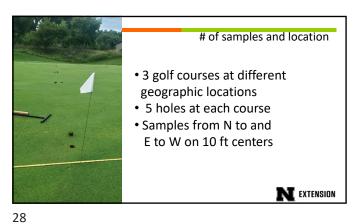












Loc	N	E	The second second
1	1	В	
2	1	С	34
3	1	D	
4	1	E	
5	2	Α	
6	2	В	
7	2	С	

	only	5 sam	nples t	o cha	racter	ize th	e mea	an Ol
	,							
	Wisconsin	.	F	Pennsylvan	ia		Nebraska	
Green	# Samples	Average OM	Green	# Samples	Average OM	Green	# Samples	Average OM
Chip	5	4.59	6	7	17.14	9	5	4.01
12	5	7.21	2	5	10.83	8	5	4.09
8	5	7.23	3	8	15.66	7	5	3.95
4	5	7.06	4	5	11.72	6	5	3.60
1	5	6.69	7	5	13.2	5	5	3.09

With the 1.5 inch probe need between 4-5 samples to achieve the same precision

Nebraska Standard				
Green	# Samples	Average OM		
9	5	4.01		
8	5	4.09		
7	5	3.95		
6	5	3.60		
5	5	3.09		

Nebraska Large				
Green	# Samples	Average OM		
9	4	3.96		
8	5	4.09		
7	5	3.90		
6	4	3.62		
5	4	3.20		

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Question 4: How far apart should samples be taken?

What we did

Same sampling technique, 3*3m grids, 0.75 inch probe on 5 greens at 3 courses

Analyzed the data using spatial variograms to determine sampling distance

Nebraska 9 Sample Locations

Adistance (m)

31

Initial findings for how to take samples

- & Choose 5-10 random locations 25 -30 ft apart
- & Use 0.75-inch diameter probe to a depth of 1 inch (larger cores acceptable but not necessary)
- & Leave verdure on without grinding and sieving





33 34



Take annual tests to determine long-term trend
Same time of year
Same location and green

Correlate your test results with turf quality and performance during stressful environmental conditions to determine need for changes in management program

Threshold/critical levels likely vary across the globe and from course to course

